



MOTOROLA SOLUTIONS  
FOUNDATION



INTREPID  
SEA, AIR & SPACE MUSEUM COMPLEX

## Camp G.O.A.L.S. for Girls

### Teacher Recommendation

ALL INFORMATION IS CONFIDENTIAL.

PLEASE PRINT CLEARLY IN BLACK OR BLUE INK.

#### Mailing Address:

Shay Saleem  
Education Department  
Intrepid Sea, Air & Space Museum  
One Intrepid Square, Pier 86  
W. 46<sup>th</sup> Street and 12<sup>th</sup> Ave  
New York, New York 10036

**TO THE TEACHER:** The Camp G.O.A.L.S. for Girls Staff at the Intrepid Museum finds candid evaluations helpful in choosing from among highly qualified students from NYC public schools. Please complete and return this recommendation form in a **signed** and **sealed** envelope or **fax to Shay Saleem at 646-381-5184 by March 28<sup>th</sup>**.

We appreciate your immediate response, as the application cannot be reviewed without this recommendation.

**The Camp G.O.A.L.S. for Girls** is a summer enrichment science program for girls poised to enter the 9<sup>th</sup> or 10<sup>th</sup> grade. The camp running from July 9<sup>th</sup> to August 17<sup>th</sup> 2012 is designed to motivate young women to consider career opportunities in the sciences by encouraging their desire to understand the natural and technological world around them. Through the collaborations with *Iridescent* and local universities and graduate schools, selected female students will have the opportunity to learn about math, science, and history through various hands-on activities, enriching field studies and dynamic guest speakers and mentors. Activities include museum fieldtrips, research projects, career explorations, and environmental stewardship.

**This program derives its uniqueness from the real-world** through engineering, environmental studies and awareness, as well as one-on-one mentoring with women established in the sciences. Participants work side-by-side with female professionals from various cultural institutions, government agencies, and community and global organizations. The camp promotes developing a positive sense of self and establishing lifelong friendships.

**Our recruitment goals are to encourage interest in math and science among ALL girls.** We are seeking campers to represent girls of **all learning styles**. This program will greatly appeal to those students who already have a passion for science and math and will spark new interest for those who currently struggle in these subject areas. This program offers a wonderful opportunity for students to strengthen their academic and leadership skills so they will return to school in the fall with a new sense of confidence.

Teacher's name (Mr./Ms./Dr., etc) \_\_\_\_\_ Subject Taught \_\_\_\_\_  
Please Print

Signature \_\_\_\_\_ Date \_\_\_\_\_

Student's Name \_\_\_\_\_ School's Name \_\_\_\_\_

School Address \_\_\_\_\_  
Number & Street City/Town State/Province Country Zip/Postal Code

Teacher's phone \_\_\_\_\_ Teacher's e-mail \_\_\_\_\_

**Background Information**

1. How do you think this student might benefit from attending Intrepid’s Camp G.O.A.L.S. for Girls?

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2. How long have you known this students and in what context? \_\_\_\_\_

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3. What are the first words that come to mind to describe this student? \_\_\_\_\_

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4. List the courses you have taught this student, noting for each the student’s year in school (6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup>, 9<sup>th</sup>)

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**Ratings:** Compared to other students in her class year, how do you rate this student in terms of:

No basis		Below Average	Average	Good (above average)	Very good (well above average)	Excellent (top 10%)	Outstanding (top 5%)
	Academic achievement						
	Intellectual promise						
	Quality of writing						
	Creative, original thought						
	Productive class discussion						
	Respect accorded by faculty						
	Disciplined work habits						
	Maturity						
	Motivation						
	Leadership						
	Integrity						
	Reaction to setbacks						
	Concern for others						
	Self-confidence						
	Initiative, independence						
	OVERALL						

**Evaluation:** Please write whatever you think is important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom. We welcome information that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student)